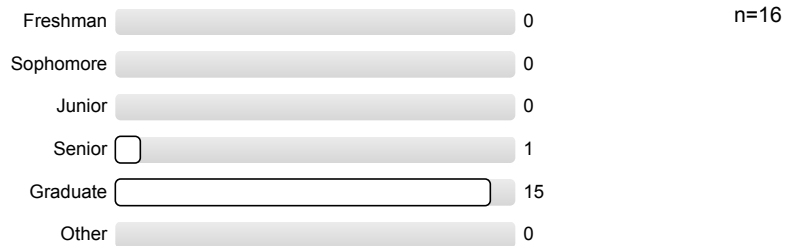




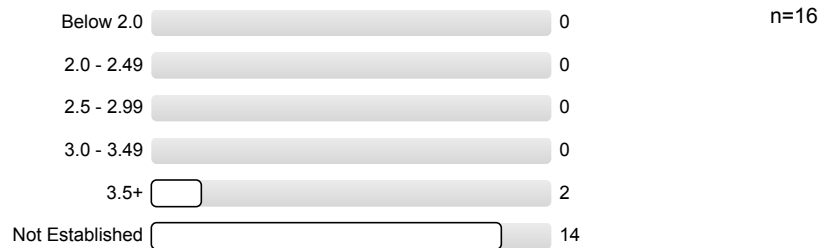
K. PONOMAREV
Evaluation of Instruction Program Report
 18F: ECON 203A DIS 1A: ECONOMETRICS I
 No. of responses = 16
 Enrollment = 28
 Response Rate = 57.14%

1. Background Information:

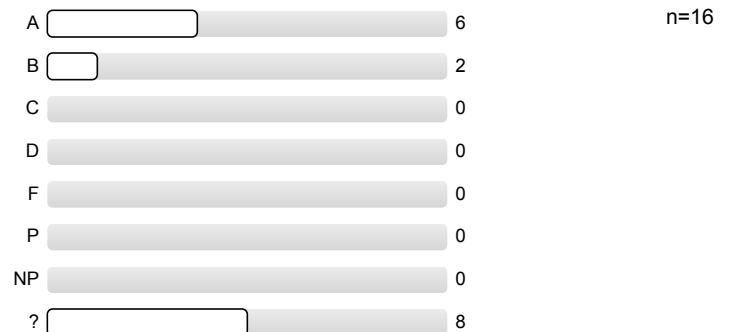
1.1) Year in School:



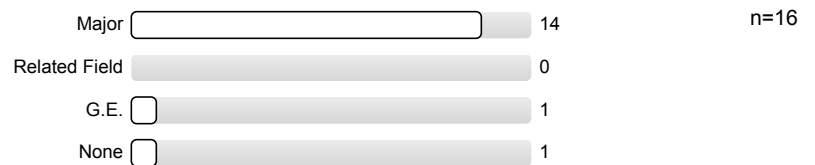
1.2) UCLA GPA:



1.3) Expected Grade:

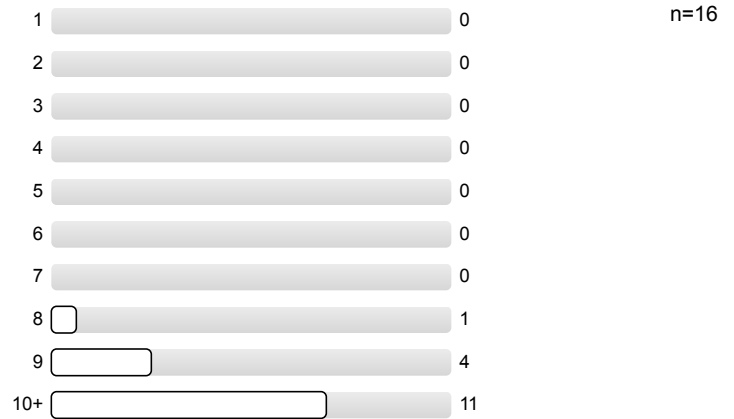


1.4) What requirements does this course fulfill?

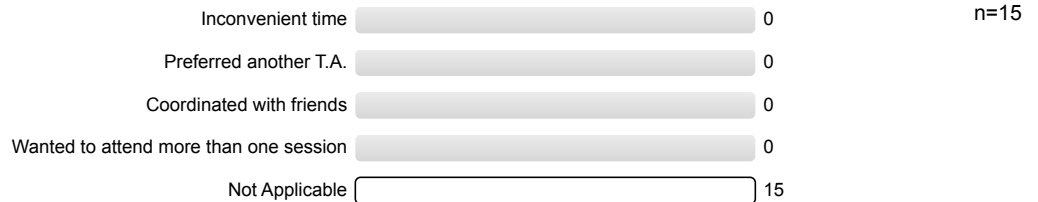


2. Preliminary Questions:

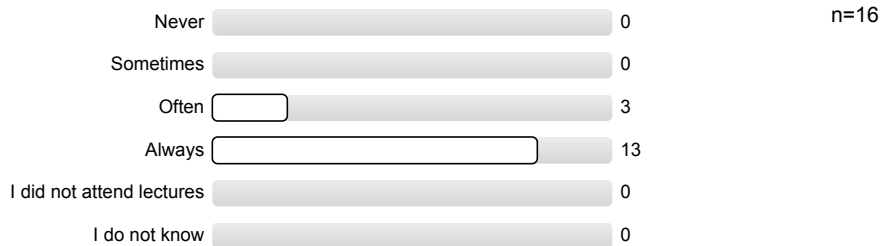
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

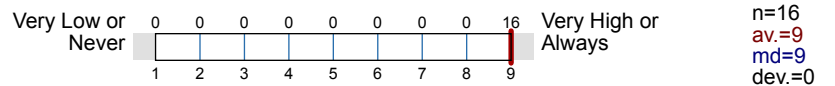


2.3) You saw the TA of the assigned section attending lectures.

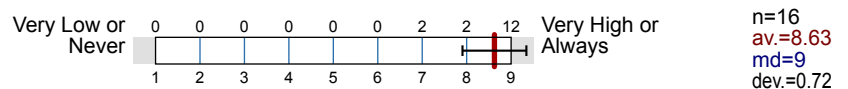


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

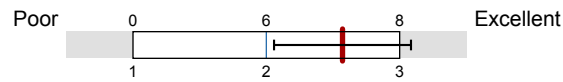


3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=16 av.=9 md=9 dev.=0
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never		Very High or Always	n=16 av.=8.81 md=9 dev.=0.4
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=16 av.=8.88 md=9 dev.=0.34
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never		Very High or Always	n=16 av.=8.81 md=9 dev.=0.54
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never		Very High or Always	n=16 av.=8.94 md=9 dev.=0.25
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never		Very High or Always	n=16 av.=8.94 md=9 dev.=0.25

4. Your View of Section Characteristics:

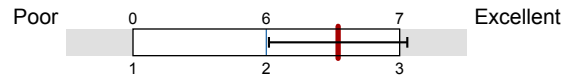
4.1)	Difficulty (relative to other courses)	Low		High	n=16 av.=2.44 md=2 dev.=0.51
4.2)	Workload/pace was	Too Slow		Too Much	n=16 av.=2.19 md=2 dev.=0.4
4.3)	Integration of section with course was	Poor		Excellent	n=16 av.=2.81 md=3 dev.=0.4
4.4)	Texts, required readings	Poor		Excellent	n=14 av.=2.5 md=2.5 dev.=0.52 ab.=2

4.5) Homework assignments



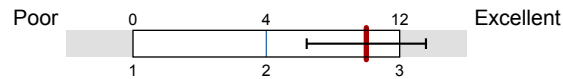
n=14
 av.=2.57
 md=3
 dev.=0.51
 ab.=2

4.6) Graded materials, examinations



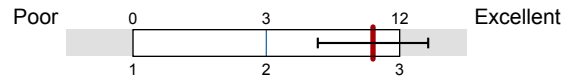
n=13
 av.=2.54
 md=3
 dev.=0.52
 ab.=3

4.7) Lecture presentations



n=16
 av.=2.75
 md=3
 dev.=0.45

4.8) Class discussions



n=15
 av.=2.8
 md=3
 dev.=0.41
 ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- In tennis they have Roger Federer, in soccer they had Ronaldinho: in metrics we have Kirill. Amazing.
- Incredibly knowledgeable.
- Kirill has vast knowledge and understanding of the material he is teaching. It is always clear what he is doing at the blackboard as he continuously communicates with the class what the problem is and how we will go about solving it. He understands the students' questions and can always answer in an understandable way. He provides intuition and several perspectives of the topic taught.
- Kirill is a force of nature in econometrics. He is so smart and extremely clear and thorough. He was one of the best TA's I've ever had. His innate ability to do econometrics and patience in teaching us was truly phenomenal. Thanks so much Kirill!
- Kirill is a phenomenal TA. He has a tremendous command of the material. He is generous with his time. His TA sections were the best lectures all quarter across the three TA sections and the three lectures. He is clear; comprehensive; addressing good questions; dismissing irrelevant questions; and has a nice dynamic pace for quick through the easy stuff and slow through the hard stuff.
- Kirill is amazing. Best TA I've ever had.
- Kirill was great. He knew the material really well and was very effective in communicating. His notes were excellent.
- Strengths: He understands the material very deeply. His explanation is always very clear.
- Strengths: Mastery of the material.
 Weakness: Not highly oriented to understand better the instructor classes, and sometimes adding unnecessary difficulties.
- The TA did an excellent job in explaining material within the course and expanding on it's applications beyond the class. The TA provided mastery of the subject matter and kept the class focused and engaged.
- The TA is one of the smartest TAs I have ever encountered, and his ability to create useful exercises and humanize a very abstract topic were amazing. His notes and presentations were engaging and

excellent.

Profile

Subunit: **ECON**
 Name of the instructor: **K. PONOMAREV**
 Name of the course: **18F: ECON 203A DIS 1A: ECONOMETRICS I**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never										Very High or Always	n=16	av.=9.00
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never										Very High or Always	n=16	av.=8.63
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never										Very High or Always	n=16	av.=9.00
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never										Very High or Always	n=16	av.=8.81
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never										Very High or Always	n=16	av.=8.88
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never										Very High or Always	n=16	av.=8.81
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never										Very High or Always	n=16	av.=8.94
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never										Very High or Always	n=16	av.=8.94

4. Your View of Section Characteristics:

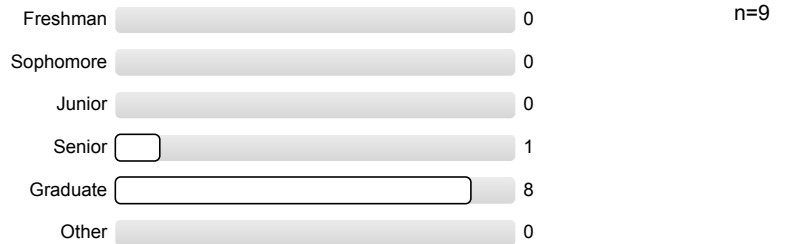
4.1) Difficulty (relative to other courses)	Low										High	n=16	av.=2.44
4.2) Workload/pace was	Too Slow										Too Much	n=16	av.=2.19
4.3) Integration of section with course was	Poor										Excellent	n=16	av.=2.81
4.4) Texts, required readings	Poor										Excellent	n=14	av.=2.50
4.5) Homework assignments	Poor										Excellent	n=14	av.=2.57
4.6) Graded materials, examinations	Poor										Excellent	n=13	av.=2.54
4.7) Lecture presentations	Poor										Excellent	n=16	av.=2.75
4.8) Class discussions	Poor										Excellent	n=15	av.=2.80



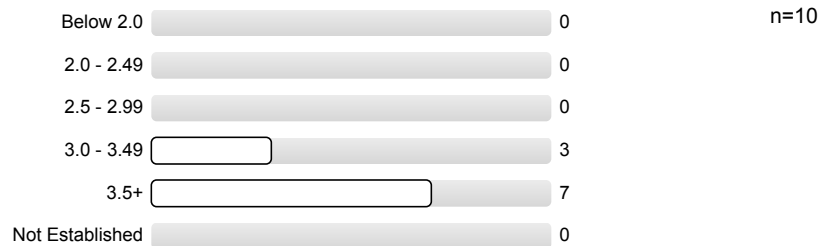
K. PONOMAREV
Evaluation of Instruction Program Report
 20S: ECON 203C DIS 1A: ECONOMETRICS III
 No. of responses = 10
 Enrollment = 19
 Response Rate = 52.63%

1. Background Information:

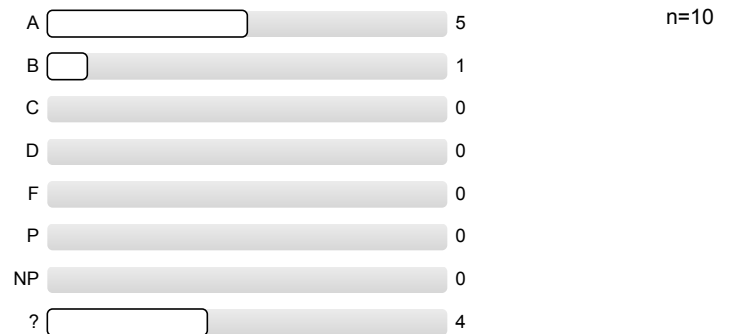
1.1) Year in School:



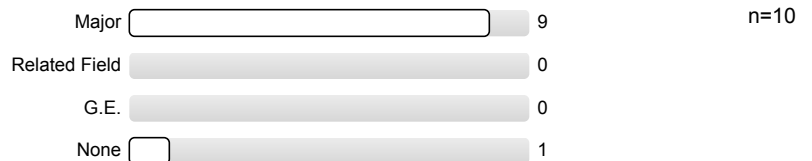
1.2) UCLA GPA:



1.3) Expected Grade:

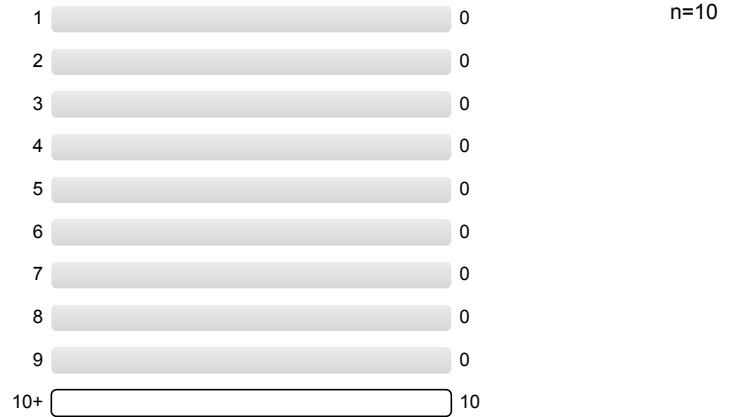


1.4) What requirements does this course fulfill?

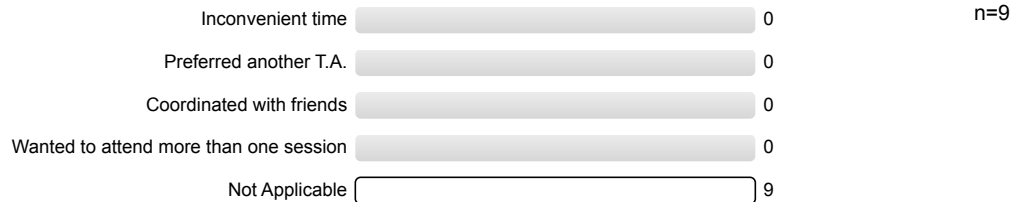


2. Preliminary Questions:

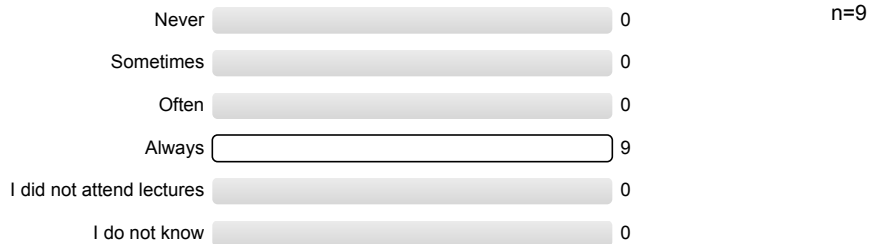
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

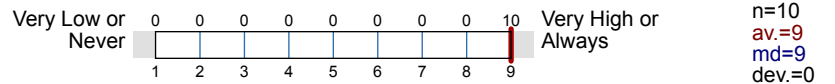


2.3) You saw the TA of the assigned section attending lectures.

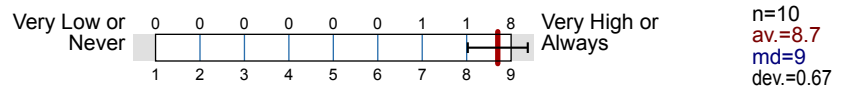


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

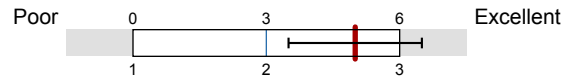


3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=10 av.=8.5 md=9 dev.=0.85
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never		Very High or Always	n=10 av.=8.9 md=9 dev.=0.32
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=10 av.=8.4 md=9 dev.=0.84
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never		Very High or Always	n=10 av.=8.8 md=9 dev.=0.42
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never		Very High or Always	n=10 av.=8.7 md=9 dev.=0.67
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never		Very High or Always	n=10 av.=8.9 md=9 dev.=0.32

4. Your View of Section Characteristics:

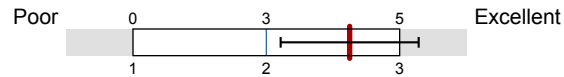
4.1)	Difficulty (relative to other courses)	Low		High	n=10 av.=2.4 md=2 dev.=0.52
4.2)	Workload/pace was	Too Slow		Too Much	n=10 av.=2.1 md=2 dev.=0.32
4.3)	Integration of section with course was	Poor		Excellent	n=10 av.=2.8 md=3 dev.=0.42
4.4)	Texts, required readings	Poor		Excellent	n=7 av.=2.57 md=3 dev.=0.53 ab.=3

4.5) Homework assignments



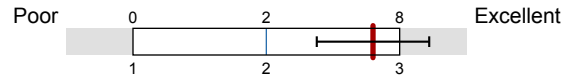
n=9
 av.=2.67
 md=3
 dev.=0.5
 ab.=1

4.6) Graded materials, examinations



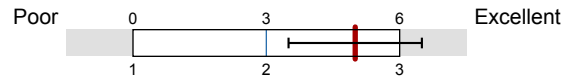
n=8
 av.=2.63
 md=3
 dev.=0.52
 ab.=2

4.7) Lecture presentations



n=10
 av.=2.8
 md=3
 dev.=0.42

4.8) Class discussions



n=9
 av.=2.67
 md=3
 dev.=0.5
 ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

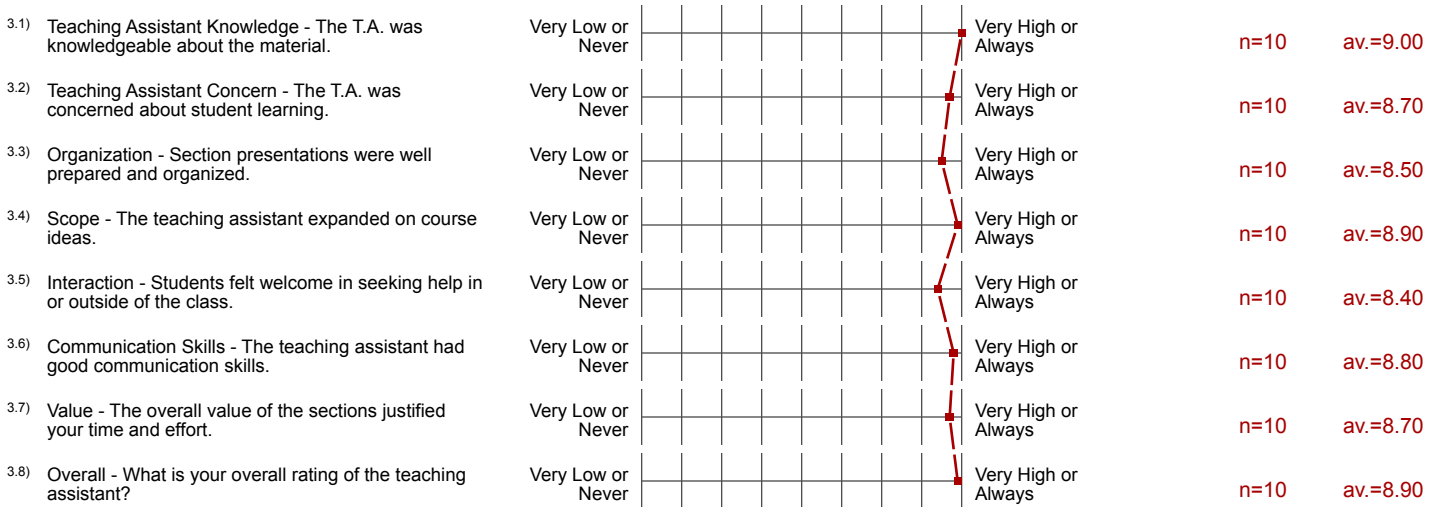
- Amazing TA as always. Super knowledgeable and very responsive to emails.
- Kirill is a great tutor as always -- to be honest I learnt more ideas from the TA notes than lectures. My only complaints are -- I would highly prefer if notes were uploaded before class. Particularly on Zoom, it was hard to understand and write down equations at the same time, because only one or two lines is visible at a time. I often got lost and just went through the notes later. It would be nice to get some sort of feedback on our problem sets, just so we know we're on the right track. Solutions were usually posted promptly, but towards the end not as much. These were very useful for learning what is expected of us on the exam, since there were no past exams to go off.
- Kirill is arguably the best lecturer I had this year, including all of the professors. I honestly, do not think there is much he could do better. He was truly excellent.
- Kirill is one of the most knowledgeable TA's I've worked with, not just in terms of the content but also in terms of what important knowledge and skills were necessary to succeed in the class. Kirill was also very readily available to meet online to answer student questions and offer needed assistance. His help was very much on target and helpful. Sections were well-planned and time was well-used to facilitate learning of more difficult concepts. The one suggestion I'd offer for possible improvement is if he could be a bit more understanding of students' difficulties and concerns, as several in the class interpreted comments made as critical of their questions. That said, these comments were always followed by excellent answers to these questions and very helpful availability for follow-up. Kirill's quick response to emails was also very appreciated and helpful.
- Kirill is very responsive to emails, and he did a fantastic job expanding on course material. Oftentimes, we would rely on him to clarify course concepts because he can effectively and efficiently present material. He also expanded on course material by adding additional applications. He's incredibly smart, quick, and knowledgeable. However, there were times when he was TOO fast, and we struggled to keep up. There were also some slight technical difficulties (although that was not his fault) which disrupted the flow of the course. All in all, he was very effective at teaching us, especially during these challenging times.
- Kirill was once again a great TA. Late in the day on Friday afternoon each week, he was consistently informative, clear, and energizing. He complemented the course with additional content and mathematical detail and made every 2-hour session feel immensely valuable.

Profile

Subunit: **ECON**
 Name of the instructor: **K. PONOMAREV**
 Name of the course: **20S: ECON 203C DIS 1A: ECONOMETRICS III**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:



4. Your View of Section Characteristics:

